Utah Running Start:
Preparing Brand New Special Education Teachers to Teach on Day One
Presented by: Ginny Eggen & Glenn Dyke
## UTAH SPECIAL EDUCATION
### NEW TEACHER SUPPORT

<table>
<thead>
<tr>
<th>Utah Special Education Induction Network (U-SPIN)</th>
<th>Summer Running Start</th>
<th>New Teacher Coach Training</th>
<th>Utah CEC New Special Education Teachers Conference</th>
</tr>
</thead>
</table>

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*Building a Framework for Student Success*

**SPDIG**
COLLABORATIVE PLANNING

• U-SPIN
• School districts, IHEs, SEA, SPDG are all at the table
• 10 years of refinement
THE PURPOSE OF RUNNING START

FOCUSED TRAINING ON VITAL TEACHING BEHAVIORS
- Evidence-based instructional delivery practices
- Behavior management essentials

SETS THE STAGE FOR ONGOING SUPPORT
- Instructional Coach training
- Classroom Observation and focused feedback

ENHANCED SKILLS, JOB SATISFACTION, AND RETENTION
- Assessed through observation, self-reports, ratings, and retention tracking
THE FOUR PHASES OF RUNNING START

SUMMER TRAINING

BEFORE SCHOOL STARTS

THE REST OF THE YEAR!

THE FIRST 30 DAYS

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Vital TEACHER Behaviors

- Teach routines & procedures
- Expectations
- Attention
- Cycle of instruction
- High rate of reinforcement
- Error correction
- Response opportunities
Vital Behaviors of COACHES

- Communication skills
- Observe & collect data
- Assist with materials, curriculum & lesson plans
- Coaching Cycle
- Help in making data-based decisions
- Emotional support & Encouragement
- Modeling
Collaborative Exploration of Data

Data

Teacher

dialogue

Coach

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## Total Number of BSN Utah Special Education Teachers

<table>
<thead>
<tr>
<th>Status</th>
<th>2008/09</th>
<th>2009/10</th>
<th>2010/11</th>
<th>2011/12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intern</td>
<td>4</td>
<td>8</td>
<td>15</td>
<td>14</td>
</tr>
<tr>
<td>Unlicensed</td>
<td>148</td>
<td>81</td>
<td>83</td>
<td>48</td>
</tr>
<tr>
<td>Licensed</td>
<td>107</td>
<td>105</td>
<td>100</td>
<td>96</td>
</tr>
<tr>
<td>Total</td>
<td>259</td>
<td>194</td>
<td>198</td>
<td>158</td>
</tr>
<tr>
<td>% RS</td>
<td>20 (n=51)</td>
<td>16 (n=31)</td>
<td>26 (n=51)</td>
<td>39 (n=62)</td>
</tr>
<tr>
<td>% Unlicensed</td>
<td>58.7%</td>
<td>45.9%</td>
<td>49.5%</td>
<td>30.3%</td>
</tr>
</tbody>
</table>
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