

## Personnel Prep Partnership Meeting #1

### Data Examination Process

- Divide into two groups
- Each group does the LEA HQT analysis, answering the following:
  - Which LEAs lack of HQTs have greatest impact on #'s of students?
  - Which LEAs are within 50 miles of a special ed teacher program?
  - Which LEAs have partnerships w/which IHEs?
- Each group will do IHE data analysis to determine:
  - IHEs with the largest production rate for all 8 LEAs
  - IHE Elementary & Secondary Programs in proximity
  - IHEs that produce the largest percentage of employees, per district
- Examine 'para' data to determine:
  - LEAs with highest # of BA/BS degrees
  - highest # of AA degrees or 60+ hours
  - which CCs have AA para training articulation agreements w/which IHEs on the list?

### Readiness Rubric

- Using the data analysis from all 3 data sources
  - determine readiness levels of LEAs that rank highest on all 3 lists.
- Formulate rec's regarding:
  - top 5 LEAs and potential partnering universities
  - Explain your rationale